

	Listening and responding	Speaking	Reading and responding	Writing
<b>A* (8-9)</b> 90 - 100%	I have no difficulty in understanding any kind of spoken language whether familiar or unfamiliar topic or live or broadcast, even when delivered at fast native speed, provided. I may take some time to get familiar with the accent.	I can express myself fully to maintain conversation on familiar topics and new concrete social and academic topics. I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialized articles, and literary works.	I can produce clear, well-structured, detailed text on complex subjects, showing controlled use of opinions, organizational patterns, use of complex vocabularies, connectors, time expressions.
<b>A (7-8)</b> 80 - 90%	I can understand people's points of view from longer passages of spoken language at normal speed. I can understand television programs and films without too much effort.	I can present clear, detailed descriptions of complex subjects, developing particular points and rounding off with an appropriate conclusion.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialized articles and longer technical instructions, even when they do not relate to me.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a paragraph or an essay.
<b>B (5-6)</b> 65 - 79%	I can understand people's points of view from longer passages of spoken language at normal speed on familiar topics.	I can talk about at least two activities in three different tenses, with good pronunciation. I can add examples and use more complex structures with possible mistakes.	I can understand the main ideas and supporting details on familiar and some new, concrete topics from a variety of more complex texts that have a clear, organized structure.	I can write a text with connectives, opinions, and comparisons, using different pronouns, about familiar topics. I can develop my answers in three tenses confidently.
<b>C (4-5)</b> 55 - 64%	I can recognise spoken information about the past, the present, and the future.	I can talk about at least two activities I usually do (present) and that I am going to do (near future). I can add examples and attempt more complex structures with possible mistakes.	I can understand the main points and details of written passages containing familiar language in unfamiliar contexts in two tenses.	I can write a short text with connectives and opinions about familiar topics in three tenses.
<b>D (3)</b> 45 - 54%	I can understand the main points and details of spoken passages containing familiar language in unfamiliar contexts with little repetition.	I can develop more complex responses, giving more information than a basic response.	I can understand the main points and opinions of written passages containing language from a range of familiar contexts.	I can write several sentences linked with connectives about a familiar topic in three tenses but with some mistakes.
<b>E (2-3)</b> 35 - 44%	I can understand the main points and opinions of spoken passages containing language from a range of familiar contexts.	I can communicate in simple and routine tasks requiring a direct exchange of information on familiar and routine matters.	I can understand the main points and opinions of written passages containing language from some familiar contexts.	I can write short sentences accurately in the present tense and attempt more complex ones.