

Year 7	Year 8	Year 9	To get this grade you need to:
1GF	1GF	1GF	<ul style="list-style-type: none"> Recognise the difference between past and present in your own and other people's lives. Show a sense of chronology by knowing how to place a few events and objects in order, and using everyday terms about the passing of time. Know and be able to describe some events of the past. Find answers to some simple questions about the past from sources of information. Demonstrate a clear understanding of what history is, why we study it, why evidence is important, and the different factors/categories we use to discuss historical events. Begin to produce structured work, making some use of dates and terms.
2FE			
3FD	2FE		
4DC			
5C	3FD	2FE	<ul style="list-style-type: none"> Show a developing sense of chronology by using historical terms concerned with the passing of time, by placing events and objects in order, and by recognising that their own lives are different from the lives of people in the past. Show knowledge and understanding of parts of the past, and of some of the main events and people you have studied. Begin to recognise that there are reasons why people in the past acted as they did. Begin to identify some of the different ways in which the past is represented. Use sources of information to make simple observations to answer questions about the past. Confidently produce structured work, making appropriate use of dates and terms.
6B	4DC		
7A	5C	3FD	<ul style="list-style-type: none"> Show a developing understanding of chronology by understanding that the past can be divided into different periods of time, and recognising some of the similarities and differences between these periods, and confidently using dates and terms. Show knowledge and understanding of some of the main events, people and changes studied. Begin to give a few reasons for, and results of, the main events and changes. Identify some of the different ways in which the past is represented. Use sources of information in ways that go beyond simple observations to answer questions about the past.
8A*	6B	4DC	<ul style="list-style-type: none"> Show your knowledge and understanding of global history by describing some of the main events, people and time periods they have studied, and identify where these fit within a chronological framework. Describe characteristic features of past societies and periods to identify change and continuity within and across different periods and identify some causes and consequences of the main events and changes. Identify and describe different ways in which the past has been interpreted. When finding answers to historical questions, begin to use information as evidence to test your theories.
9A*	7A	5C	<ul style="list-style-type: none"> Show your knowledge and understanding of global history by describing events, people and some features of past societies and time periods in the context of your developing chronological framework. Begin to recognise and describe the nature and extent of diversity, change and continuity, and to suggest relationships between causes. Suggest some reasons for different interpretations of the past and begin to recognise why some events, people and changes might be judged as more historically significant than others. Investigate historical problems and issues and begin to ask your own questions. Begin to evaluate sources to establish evidence for particular investigations. Select and use information, and make appropriate use of historical terminology, to support and structure your work.
EP	8A*	6B	<ul style="list-style-type: none"> Show your knowledge and understanding of global history by beginning to analyse the nature and extent of diversity, change and continuity within and across different time periods. Begin to explain relationships between causes. Begin to explain how and why different interpretations of the past have arisen or been constructed. Explore criteria for making judgements about the historical significance of events, people and changes. Investigate historical problems and issues, asking and beginning to refine your own questions. Evaluate sources to establish relevant evidence for particular investigations. Select, organise and use relevant information and make appropriate use of historical terminology to produce structured work.

*EP = Exceptional Performance

Year 7	Year 8	Year 9	To get this grade you need to:
EP	9A*	7A	<ul style="list-style-type: none"> • Show your knowledge and understanding of global history by analysing historical change and continuity, diversity and causation. • Explain how and why different interpretations of the past have arisen or been constructed. • Begin to explain how the significance of events, people and changes has varied according to different perspectives. • Investigate historical problems and issues, asking and refining your own questions and beginning to reflect on the process undertaken. • When establishing the evidence for a particular enquiry, you critically consider issues surrounding the origin, nature and purpose of sources. • Select, organise and use relevant information and make appropriate use of historical terminology to produce well-structured work.
EP	EP	8A*	<ul style="list-style-type: none"> • Show your knowledge and understanding of global history, constructing substantiated analyses about historical change and continuity, diversity and causation. • Analyse and explain a range of historical interpretations and different judgements about historical significance. • Suggest lines of enquiry into historical problems and issues, refining your methods of investigation. • Evaluate critically a range of sources and reach substantiated conclusions independently. • Use historical terminology confidently, reflecting on the way in which terms can change meaning according to context. • Produce precise and coherent work.
EP	EP	9A*	<ul style="list-style-type: none"> • Show a confident and extensive knowledge and understanding of global history and use this to frame and pursue enquiries about historical change and continuity, diversity and causation, constructing well-substantiated, analytic arguments within a wide frame of historical reference. • Analyse links between events and developments that took place in different countries and in different periods. • When exploring historical interpretations and judgements about significance, you construct convincing and substantiated arguments and evaluations based on your understanding of the historical context. • Evaluate critically a wide range of sources, reaching substantiated conclusions independently. • Use historical terminology confidently, reflectively and critically. • Consistently produce precise and coherent narratives, descriptions and explanations.

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